



| 2. Create the learning space

This section shows you how to create an environment where people can learn using the Creative Learning approach. Whether physical or virtual, the learning environment should encourage learners to freely explore, collaborate, experiment, and create meaningful projects.

Keep in mind these principles, when adapting your classroom for a Creative Learning session.

- o **Flexible Spaces:** Organise environments where furniture and resources can be arranged to promote teamwork and free exploration.
- o **Diverse Materials:** Provide a variety of tools and materials (e.g., computers, tablets, art supplies, recycled items) to cater to different interests, attitudes and skill levels.

- o **Inclusive Approach:** Provide demo projects that have a "low floor, high ceiling, and wide walls," meaning they are accessible to beginners, offer challenges for advanced learners, and allow for diverse expressions of creativity.

TIPS to help you organise the space

- Arrange desks in clusters or flexible group configurations to promote teamwork.
- Utilise different areas of the room, such as the floor, outdoor spaces, or relaxation corners.
- Provide diverse materials, including digital tools (PCs, tablets) and unplugged resources (paper, markers, recycled materials).
- Prepare simple, pre-assembled demos for beginners while offering advanced materials for experienced participants. In this way, you apply the low floor, high ceiling, wide walls principle:
 - **Low floor:** Accessible entry points for beginners.
 - **High ceiling:** Space to experiment with increasingly complex ideas.Challenges for advanced learners.
 - **Wide walls:** Opportunities for diverse projects based on students' interests.

You can print out the "**Create your Playground**" cheat sheet to help you prepare the learning space. It is available in printable materials.

Create YOUR Playground
inspired by Creative Learning

Create YOUR Playground
in FIVE Steps

1 Organize a space where desks can be arranged in **one or more islands** to promote collaboration among participants. But don't limit yourself to desks! Make use of **other areas** as well, such as the floor, the garden, a relax room, etc.

2 Provide participants with various **desks** (PCs, tablets, etc.), **unplugged materials** (markers, paper, scissors, LEGOs, batteries, clay, recycled materials, fabrics, ...) available kits, and some **simple pre-assembled projects** for free experimentation.

3 To create a positive experience even for beginner participants, offer simple projects that everyone can freely engage with (**low floor**). However, also select tools suitable for more experienced individuals who can experiment with increasingly complex projects (**high ceiling**). Furthermore, to embrace and include everyone's passions and inclinations, don't limit the types of tools and kits (**wide walls**).

4 Let the participants be inspired by the materials (**inspire**). You can introduce a theme for the day ("Learn Day") to facilitate project creation (**create**), ensuring the fear of a blank page. By collaborating in groups, it will be even easier to play with their own project (**play**), share ideas and processes, and finally reflect together (**share & reflect**) to restart the creative process.

5 Remember: a **facilitator** is, first and foremost, a participant! You don't have to know how all the tasks work, but you can learn alongside your participants. A problem to solve, a challenge to face, or a project to create makes learning more effective. It's okay to try, make **mistakes**, and try again!

The **Playground** is an **inclusive peer-learning** space where everyone can **freely** experiment with new tools and teaching methods, using technology as a "building motor", and everyone can **learn through play** in the spirit of Creative Learning.